

## **CODE OF CONDUCT**

We will make every effort to follow the policy put forth by the Ontario Human Rights Code, which states:

...it is public policy in Ontario to recognize the dignity and worth of every person and to provide for equal rights and opportunities without discrimination that is contrary to the law, and having as its aim the creation of a climate of understanding and mutual respect for the dignity and worth of each person so that each person feels a part of the community and able to contribute fully to the development and well-being of the community and the Province. (Human Rights Code, Ontario 1982)

Our objective is to help students become responsible, self-disciplined people who know the difference between right and wrong behavior. Our Code of Behaviour is driven by a basic respect for one's self, all others, and all school property. Respect is defined as a sense of care for the well-being of yourself and all others shown by treating people and property with courtesy at all times. Based on the above, we believe that the following expectations are appropriate, reasonable and attainable.

### **A. RESPONSIBILITIES OF STUDENTS**

- Our students will be punctual in attendance (morning entry, recesses, and lunch time)
- Our students will abide by all policies of the Toronto District School Board
- Our students will demonstrate respect for all others including yourself, all property, and all school resources at all times
- Our students will arrive to school prepared for learning and complete all work to the best of your ability with a positive attitude
- Cell phones should not be brought out or used in classrooms, hallways, the lunchroom, or the school yard unless with direct staff member permission (for use on class assignments etc.) Classes using cell phones and other personal technology will complete a Bring Your Own Device contract
- Cell phones and other personal items that come to school are done so at your own risk as the school cannot be responsible for loss or damage. We do not encourage personal items of value to be brought to school

## **B. RESPONSIBILITIES OF STAFF**

- Our staff will demonstrate respect for everyone at all times
- Our staff will strive to create a positive, collaborative, safe, and respectful learning environment for all learners
- Our staff will be firm, fair, consistent, and equitable when dealing with students
- Our staff will support our students' academic, social, and emotional well-being

## **C. RESPONSIBILITIES OF PARENTS/GUARDIANS**

- Parents will ensure that each child attends school regularly and on time. In the event of absence from school, parents will contact the school at **416-396-6635 before 8:30 am**
- Parents will demonstrate respect for everyone at all times when on school property
- Parents will ensure the school is kept current on emergency contacts, student medical information, and will inform the school for any special circumstances which may affect the student's progress and/or behavior
- Parents will encourage a positive, collaborative, safe, and respectful approach to learning

### **CONSEQUENCES FOR UNACCEPTABLE BEHAVIOUR:**

In the event of unacceptable or unsafe behavior, the following strategies will be employed (not necessarily in this order, and dependent on the severity and frequency of the behavior)

- Teacher discussion with the student and parents about the behavior
- Detention (withdrawal of recess or lunch privileges and/or removal from extra-curricular activities for a period of time)
- Time out of class (completing school work in the office or other location)
- Meeting with parents to discuss ongoing behavior/safety concerns
- Enlisting other School Board supports (support team, caring & safe schools, etc.)
- Formal suspension from school (in accordance with the TDSB chart of consequences for inappropriate behavior listed on page 6 of the agenda)
- Police contact for incidence of a criminal nature