Toronto District School Board



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Early Literacy Fun: July 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Reading stories to your child helps him/her get ready to learn to read. Read stories in your home language to provide the best language model possible.			Students born in 2013 are eligible for parental referral for speech-language pathology services through Early Abilities <i>before</i> they begin JK. Parents must self-refer by August 31, 2017. Parents can contact www.tph.to/earlyabilities (416) 338-8255.			1 Happy Canada Day
2 Read stories in your home language(s) and those from other cultures.	3	4 Read stories several times so your child can learn to predict what will happen next.	5	6 Discuss the story pictures and how they tell the story.	7	8 Discuss book concepts such as the author, illustrator, front/back page.
9 Ask predicting questions such as "What do you think will happen next?" and "How do you think the character feels?".	10 Let your child choose interesting books at the school library, public library, or garage sales.	11 Enjoy interactive stories on the iPad such as "Cinderella" or "The Three Little Pigs" by Nosy Crow.	12 Stories are available for iPads and on websites (e.g., International Children's Digital Library).	13	14 Read different versions of the same book and compare the stories. What is the same? What is different?	15 Read to your child every day, even for a short time. Find a quiet, relaxed time and a special place.
16 Relate a story you just read to a personal experience.	17	18 Look for books by amazing authors such as Robert Munsch, Jan Brett, Eric Carle, Paul Galdone.	19 Ask questions about the story, such as "Who is in the story?"	20 Encourage your child to join in and read words, or complete repeated sentences.	21 Add actions like clapping, waving or marching to make the story more interesting.	22 Add sounds that match the story (e.g., car sounds, animal sounds).
23	24	25 Change your voice to match each character in the	26 Talk about the print in the book. Can you find two	27	28 Use your child's name instead of a character's name	29
30	31	story.	words that are the same?		when it appears in the story.	