





Speech and Language Ideas for June 2014

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|--|---|--|--|--|---|
| <p>1</p>  | <p>2</p> | <p>3 Read the story <i>The Three Little Pigs</i>. Get dressed up and act out the story.</p> | <p>4</p> | <p>5 Ask your child what he/she did at school? Use the terms <i>first, then, last</i>.</p> | <p>6 Bake cookies and talk about the things you need (e.g., first the flour, then the sugar...)</p> | <p>7</p> |
| <p>8</p> | <p>9 Have your child tell you a story using the pictures in the library book.</p> | <p>10</p> | <p>11 Draw a picture about a favourite story.</p> | <p>12</p> | <p>13 Show and tell! Have your child tell you about his/her favourite toy, when he/she got it and why he/she likes it.</p> | <p>14 Have your child tell you 3 things he/she wants to do this weekend. Use the words <i>first, then, last</i> to sequence your ideas.</p> |
| <p>15</p>  | <p>16 Look at the pictures in <i>The Gingerbread Man</i> book and have your child tell you what is happening on each page.</p> | <p>17</p> | <p>18</p> | <p>19</p> | <p>20 Visit the library and read the story <i>The Gingerbread Man</i>. Have your child retell the story.</p> | <p>21</p>  |
| <p>22 Use a wordless picture book. Have your child tell you 2 things that happened on each page.</p> | <p>23</p> | <p>24 Play the iPad app "My Scene" by MyFirstApp and talk about activities in different places.</p> | <p>25 Put on a puppet show to retell the story of <i>Goldilocks and the Three Bears</i>.</p> | <p>26</p> | <p>27</p>  | <p>28 Read <i>The Three Billy Goats Gruff</i>. Talk about the setting (i.e., where the story happens) in the story.</p> |
| <p>29</p> | <p>30 Read <i>Mr. Gumpy's Outing</i>. Talk about the characters in the story.</p> | <p>Summer is a great time to explore your community. There are many programs, festivals and events. Check your local newspaper and community center for special events and dates.</p> | | | | |