




## Speech and Language Ideas for May 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<p>Explore your community. There are many programs, festivals and events. Check your local newspaper and community center for special events and dates.</p>			<p>1 Read <i>The Little Red Hen</i>. Read to a certain point and ask your child what might happen next.</p>	<p>2</p>	<p>3 Pretend you are going grocery shopping. Ask your child to predict 3 things that you will buy at the store.</p>
<p>4 Ask your child questions like, "What would happen if..." (e.g., ..You left ice cubes on the table.)</p>	<p>5</p>	<p>6 Ask your child to guess what they will eat tomorrow for snack, lunch, and dinner.</p>	<p>7 Play "Kids Tidy Up" by Ning Cui on the iPad and have your child predict where the toys should be stored.</p>	<p>8</p>	<p>9 Forget to set the dinner table with cutlery. While eating, ask your child "What is missing?"</p>	<p>10</p>
	<p>12 Before bed, ask your child why it is important to brush his/her teeth.</p>	<p>13</p>	<p>14 Talk with your child about the reasons why we turn the lights off when we leave a room.</p>	<p>15</p>	<p>16</p>	<p>17 Look outside and ask your child "Why is it light outside?"; " Why is it dark outside?"</p>
<p>18</p>	<p>19 Read a story and ask your child "Why the character(s) feel that way?"</p>	<p>20 Put on your rain coat and boots. Ask your child why we wear rain coats and boots.</p>	<p>21</p> 	<p>22</p>	<p>23 Talk with your child about the reasons why we need a good night sleep.</p>	<p>24</p>
<p>25 Ask your child "Why do we keep some things in the fridge and some things in the cupboard?"</p>	<p>26</p>	<p>27</p>	<p>28 During a painting activity, talk about what would happen if you mixed two colours together.</p>	<p>29</p>	<p>30 Take your child for ice cream and have him/her guess what flavour you will order.</p>	<p>31 Grow a plant with your child. Talk about what you think will happen and what you need to do to care for the plant.</p>