


Speech and Language Ideas for April 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
<p>Join us on Twitter! Visit www.twitter.com to create an account. Search @TDSB_SLP and click on FOLLOW</p> 		<p>1 Your child will enjoy listening to the same story several times. This helps develop an understanding of story structure.</p>	<p>2</p>	<p>3 Read stories in your home language. Read the same stories that will be presented in class.</p>	<p>4</p>	<p>5 Talk about the cover page of the book, author, illustrator, title and pictures.</p>	
<p>6 Read or tell a story and stop at different points to review what has happened thus far. Use sequencing terms, such as <i>first</i>, <i>then</i>, <i>in the end</i>.</p>	<p>7</p>	<p>8 Talk about how the characters in a story feel and why they might feel that way.</p>	<p>9</p> 	<p>10</p>	<p>11 Act out a familiar story using puppets or toys.</p>	<p>12 Talk about the patterns of stories (e.g., <i>beginning</i>: characters and a problem are introduced, <i>middle</i>: a sequence of events occurs, <i>ending</i>: the problem is resolved).</p>	
<p>13 Listen to a story on the telephone offered by the Toronto Public Library (416) 395-5400. Stories are available in English and other languages.</p>	<p>14</p>	<p>15</p>	<p>16 Stories are available for iPads and on websites (e.g., International Children's Digital Library). Read stories in your home language.</p>	<p>17</p>	<p>18 Go to the library and get different versions of the same story (e.g., <i>Goldilocks</i>). Read and compare the different stories.</p>	<p>19 After hearing a story several times, have your child "read" the pictures to someone else and retell the story.</p>	
<p>20</p>	<p>21 Enjoy family reading time. Everyone reads for at least 15 minutes.</p>	<p>22</p>	<p>23 Read a familiar story and talk about why the characters did the things they did.</p>	<p>24 Use toys to dramatize a familiar story.</p>	<p>25 Ask your child questions about the story: <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i>.</p>	<p>26</p>	
<p>27 Use your voice to highlight information in a story.</p>	<p>28</p>	<p>29 Read a story up to a certain point and ask your child to predict what might happen next.</p>	<p>30 Have your child retell the <i>beginning</i> of a story, the <i>middle</i>, the <i>ending</i>.</p>	