

## Speech and Language Ideas for March 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	oronto Public Library oft articipate in various activ		•	ibrary during March to	read great books or	1
2 Avoid giving advice like "slow down" or "think before you speak" which may cause speaking anxiety.	3	4 If your child repeats sounds and words, avoid requesting that your child try again. Listen to your child's message.	5	6 Protect your child's voice by reducing vocal abuse (shouting, screaming, constant throat clearing or coughing).	7	8 Articulation develops over time. By JK at least 80% of your child's speech should be understandable in your home language.
SPRING FORWARD THIS SINDAY  7 5 5	March Break	11 Encourage your child's speaking. Show that you understand the message through your comments or by fulfilling your child's request (if appropriate).	12	13 If you are having difficulty understanding what your child is saying, ask for more information so that you can try to figure out the message.	14 Model good speech. When your child makes errors, repeat the message correctly, with slight emphasize on the corrected speech sound.	15
16	17 If your child is repeating words or sounds, slow down your own rate of speech.	18	19 Play word games on the iPad using "ABC Phonics Word Family" by Abitalk Incorporated.	20 Happy Springl	21 Do not let others make fun of how your child is speaking.	22 Singing rhyming songs can be a fun way to play with speech sounds (e.g., Twinkle Twinkle Little Star).
23 Remind family members to take turns when speaking, instead of yelling. Be sure to turn off the television during family discussions.	24	25 Listen to your child's voice. Does it sound hoarse? Nasally? Consider discussing your child's voice with your family doctor.	26	27	28 If your child has difficulty saying a particular sound, give extra practice hearing it. Use the sound in words more often and use a slightly louder voice.	29 If your child's speech is unclear, discuss the need for a hearing test with your family doctor. A mild or temporary hearing loss can impact speech and language.
30	31 Allow your child to finish what he/she is saying without interruption.		If you have concer speech-language pat	ns about your child's ar hologist.	, ,	