






## Speech and Language Ideas for November 2013

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<p>If you have any concerns about how well your child is speaking and listening in either English or in the home language, contact the Toronto Preschool Speech and Language Services (TPSLs) at 416-338-8255 for free services by a speech-language pathologist. Parents can self-refer their JK child until November 18, 2013.</p>				<p>1 Take turns giving and following directions using <i>under, on, over, behind, in, beside.</i></p>	<p>2</p>
<p>3</p> 	<p>4 Look at a book. Describe what the characters are doing using "he" and "she" (e.g., Look at the boy. <b>He</b> is happy.).</p>	<p>5</p>	<p>6 Identify grammar mistakes made by your child. (e.g. Ask "Do we say, "He <i>draw</i> a picture" or "He <i>drew</i> a picture?").</p>	<p>7</p>	<p>8</p>	<p>9 Read books that target prepositions (e.g., <i>Where's Spot</i> by Eric Hill; <i>Bears in the Night</i> by Stan Berenstain).</p>
<p>10 Play a hiding game. Hide things: <b>in</b> drawers, <b>under</b> the bed, <b>behind</b> the couch.</p>	<p>11</p> 	<p>12</p>	<p>13 Read and act out the story <i>Rosie's Walk</i> by P. Hutchins</p>	<p>14</p>	<p>15 Model correct grammatical forms by using intonation (e.g., "Yesterday, we walk<b>ed</b> home.").</p>	<p>16</p>
<p>17 Read books that focus on negation: <i>The Very Busy Spider</i> by E. Carle.</p>	<p>18</p>	<p>19 Talk about what happened last night with your child. Make sure to use past tense!</p>	<p>20</p>	<p>21</p> 	<p>22 Ask your child to tell you 3 things he/she will do tomorrow.</p>	<p>23</p>
<p>24</p>	<p>25 Tape 3 words on your fridge: <b>ran, kicked, ate.</b> Every time your child goes to the fridge read one word and make up a silly sentence together.</p>	<p>26</p> 	<p>27 Read books that focus on past tense such as <i>I Know an Old Lady Who Swallowed a Fly</i> by C. Hawkins, and <i>Buzz, Buzz, Buzz</i> by B. Barton.</p>	<p>28</p>	<p>29 Explain to your child the "rules" for using <i>he</i> or <i>she</i> (e.g., Timmy is a boy so we say <b>he</b> to talk about what <b>a boy</b> is doing).</p>	<p>30 Play with pronouns on the iPad with "Using I and Me Fun Deck" by Super Duper Publications.</p>